**Four Year Ohio Assessment for Educators (OAE) Passage Rate**

**Description of Data:** Ohio educator licensure requirements include passage of all requisite licensure examinations at the statedetermined cut score. Because the data are gathered from the Title II reports, there is one year lag in accessing the data. The data is compared with a benchmark initial teacher education program because of similar institution characteristics (urban, northeast Ohio, and State public 4 year university).

**Data Analysis:** In 2022, University of Akron, Teacher candidates of LJFF School of Education had 86% passing rate for initial teacher licensure examinations. Across 4 years, UA initial teacher candidates’ performances on licensure tests was categorized as “effective” by ODHE. It is noticeable that the number of UA test takers were decreased in comparison with the previous years. This is because the teacher candidates can substitute edTPA to apply for Ohio teacher license.

Table 1: Summary of Initial Licensure Examination Performance with Benchmark Institution in Ohio

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Completer Tested** | | **Passing Rate** | | **ODHE Rating** | |
|  | **UA** | **Comparison EPP** | **UA** | **Comparison EPP** | **UA** | **Comparison EPP** |
| **2019** | **208** | **167** | **93%** | **78%** | **Effective** | **At Risk** |
| **2020** | **201** | **162** | **96%** | **91%** | **Effective** | **Effective** |
| **2021** | **102** | **164** | **96%** | **68%** | **Effective** | **At Risk** |
| **2022** | **57** | **3802** | **86%** | **85%** | **Effective** | **Effective** |

**Assessment of Professional Knowledge (APK 001, 002, 003, and 004) Performance**

**Data Description:** APK is an initial licensure test required for all initial teacher licensure candidates. Teacher candidates take the test before, during or after they complete student teaching. The state determined cut off score to be 220. The reported results reflect Title II data, and therefore represent pass rate data solely for initial licenses. Four year trend data is compared with Ohio passage rate. The data is also desegregated by 4 grade bands. Table 2 summarizes the candidate performances.

Table 2: Summary of APK By Grade Band Benchmarked By Ohio Performance

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year/Test** | **# Takers** | **# Pass** | **EPP % Pass** | **State**  **% Pass** | **EPP Mean Score** | **Mean Score State** |
| 2022 APK: | 7 | 7 | 100 | 96% | 256.2 | 253.0 |
| 2021 APK: AYA (7-12) | 32 | 31 | 97% | 96% | 246.3 | 253.5 |
| 2020 | 35 | 34 | 97% | 97% | 250.0 | 253.8 |
| 2019 | 50 | 49 | 98% | 99% | 254.7 | 255.1 |
| 2022 APK: EC (PK-3) | 15 | 12 | 80% | 86% | 233.1 | 244.4 |
| 2021 | 34 | 30 | 88% | 92% | 239.1 | 245.9 |
| 2020 | 45 | 43 | 96% | 93% | 243.1 | 247.9 |
| 2019 | 84 | 82 | 98% | 98% | 246.8 | 247.8 |
| 2022 APK: Mid Childhood (4-9) | 2 | 2 | 100% | 87% | 243.7 | 241.6 |
| 2021 | 13 | 13 | 100% | 89% | 242.6 | 242.4 |
| 2020 | 14 | 13 | 93% | 88% | 247.6 | 242.7 |
| 2019 | 27 | 24 | 89% | 95% | 239.3 | 243.9 |
| 2022 APK: Multi-Age(PK-12) | 14 | 13 | 93% | 90% | 234.4 | 249.1 |
| 2021 | 34 | 31 | 91% | 92% | 244.7 | 247.5 |
| 2020 | 48 | 43 | 90% | 91% | 247.7 | 245.9 |
| 2019 | 50 | 44 | 88% | 96% | 248.2 | 247.6 |

**Three Year Foundations of Reading (Test 90) Performance**

**Data Description:** Teacher candidates earning license in one of the following areas (early, middle childhood, intervention specialist), are required to take the OAE Foundations of Reading 090 test. The cut off passing score is 220.

**Data Analysis:** The EPP % passing in 2022 is (81%) higher than Ohio performance, and above 80% threshold. The is the results of faculty data review and modified instruction on the weak domain areas based on 2021 data.

Table 3: Summary of Foundations of Reading Performance In Comparison with Ohio Performance

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **# Takers** | **# Pass** | **% Pass** | **Ohio %Pass** | **EPP Mean** | **State Mean** |
| **2022** | **109** | **89** | **81%** | **75%** | **241** | **236** |
| **2021** | **138** | **113** | **82%** | **85%** | **235.3** | **237.8** |
| **2020** | **91** | **81** | **89%** | **86%** | **239.5** | **240.6** |
| **2019** | **135** | **118** | **87%** | **89%** | **240.3** | **241.0** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **OAE Content Test Passage Rate Benchmarked by Ohio Performance**  In addition to APK, teacher candidates are required to pass the content test to be eligible for student teaching. This EPP requirement greatly improved the preparation of teacher candidates content knowledge. Four-year content test results are compared with Ohio passage rate and the EPP outperformed the Ohio in each content test as presented in Table 4.  Table 4 OAE Content Test Passage Rate Benchmarked by Ohio Passage Rate | | | | | | | | | | | | | | |
| **Test Title** | **2019-20** | | | | **2020-21** | | | | **2021-2022** | | | | | |
| **OAE Content Test** | **# Takers** | **# Pass** | **UA % Pass** | **Ohio % Pass** | **# Takers** | **# Pass** | **UA % Pass** | **Ohio % Pass** | **# Takers** | **# Pass** | | **UA % Pass** | | **Ohio % Pass** |
| **Visual Art** | 1 | 1 | 100% | 79% | 10 | 9 | 90% | 87% | 9 | | 9 | | 100% | 77% |
| **Early Childhood Education** | 51 | 46 | 90% | 91% | 59 | 52 | 88% | 92% | 64 | | 64 | | 100% | 84% |
| **Early Childhood Spec Education** | 48 | 29 | 60% | 84% | 63 | 48 | 76% | 86% | 52 | | 52 | | 100% | 73% |
| **English Language Arts** | 14 | 10 | 71% | 84% | 23 | 17 | 74% | 85% | 24 | | 24 | | 100% | 80% |
| **Integrated Science** | 5 | 4 | 80% | 83% | 12 | 11 | 92% | 86% | 21 | | 15 | | 71% | 80% |
| **Biology** | 3 | 2 | 67% | 67% | 2 | 0 | 0% | 63% | 2 | | 2 | | 100% | 48% |
| **Chemistry** | 1 | 1 | 100% | 73% | 2 | 2 | 100% | 88% | / | | / | | / | / |
| **Earth Science** | 1 | 1 | 100% | 68% | 1 | 1 | 100% | 71% | / | | / | | / | / |
| **Integrated Social Studies** | 27 | 22 | 81% | 77% | 25 | 19 | 76% | 80% | 24 | | 20 | | 83% | 70% |
| **Mathematics** | 6 | 6 | 100% | 64% | 16 | 9 | 56% | 67% | 12 | | 10 | | 83% | 55% |
| **Mid Grades English Lang Arts** | 13 | 12 | 92% | 91% | 20 | 20 | 100% | 94% | 12 | | 12 | | 100% | 85% |
| **Mid Grades Mathematics** | 12 | 9 | 75% | 79% | 20 | 17 | 85% | 82% | 13 | | 10 | | 77% | 73% |
| **Mid Grades Science** | 10 | 9 | 90% | 83% | 14 | 12 | 86% | 86% | 14 | | 13 | | 93% | 75% |
| **Mid Grades SS** | 10 | 10 | 100% | 81% | 12 | 9 | 75% | 80% | 13 | | 9 | | 70% | 65% |
| **Music** | 6 | 5 | 83% | 84% | 13 | 13 | 100% | 89% | 9 | | 9 | | 100 | 77% |
| **Special Education** | 34 | 29 | 85% | 82% | 63 | 52 | 83% | 86% | 46 | | 37 | | 84% | 77% |